

Europass curriculum vitae



PERSONAL INFORMATION

Surname/First name

CURIOSO DANIELA

Address

V. DONATELLO 50, 00196 ROMA, ITALY



Mobile phone

+39 3335048155

E-mail

danielacurioso@gmail.com

Nationality

Italian

WORK EXPERIENCE

Dates

From September 2007 - currently

Name of employer

Temple University in Roma <https://rome.temple.edu/>

Type of business or sector

Study Abroad Program of Temple University in Philadelphia

Position held

**ITALIAN LANGUAGE PROFESSOR-ITALIAN PROGRAM DEVELOPMENT-
EXCHANGE PROJECTS COORDINATOR**

Main activities and
responsibilities

- Teaching Italian language courses
- Development of a new course: "INTENSIVE ITALIAN"
- Coaching students with customized tuition
- Leading guided tours, orientation, cultural laboratories
- Organizing and leading field trips
- From June 2012 developing and coordinating the "Be a tutor Project", a cultural exchange between an average of 25 TUR students and the several local high schools. <https://beatutor.weebly.com/>
The coordination includes: informing and selecting prospective tutors; finalizing their schedule; collecting tutors personal data for insurance and project survey; facilitating communication among tutors and professors throughout the semester; guiding and assisting tutors individually in planning their class work and activities; organizing seminars to exchange ideas and feedback; collecting material and activities to file for future reference; evaluating tutors' performance for their final certificates; updating the dedicated website
- From January 2015 developing and coordinating an exchange with Istituto Gregorio VII, a local private University for translators and interpreters, which provides up to 30 Italian tutors to help the instructors in the Italian language department.
Tutors assist the professors in class; they offer Italian help desk and participate to many activities, in

order to promote and foster a full immersion experience for our students.

Responsibilities include: selecting and training tutors; organizing their schedule; facilitating their participation to classes, activities, events; assesing the outcomes of their inclusion in our campus life

- In March 2017 NEMLA - North eastern Modern Language Association-conference in BALTIMORE.

Participation with Gitti Aloisi Masella to the "INNOVATIVE LANGUAGE TEACHING" session and presentation of our work "ITALIANO IN TUTTI I SENSI".

Public relations and networking at the conference.

- In March 2018 AAIS- American Association Italian Studies-conference in Sorrento.

Participation to the "ORAL CREATIVITY IN LANGUAGE CLASSROOM" session and presentation of "ITALIANO IN CITTA" project.

Public relations and networking .

- In 2018 part of the Temple Rome Dean Evaluation Committee

- In 2019 member of the the Temple Rome Dean Search Advisory Committee

Dates

Name of employer

Type of business or sector

Position held

Main activities and responsibilities

From September 2013 - currently

John Felice Rome Center <https://www.luc.edu/rome/index.shtml>

Study Abroad Program of Loyola University

ITALIAN LANGUAGE PROFESSOR

- Teaching language courses at different levels

Dates

Name of employer

Type of business or sector

Position held

Main activities and responsibilities

From July 2006 to December 2008

IES ABROAD, Institute for the International Education of Students, <http://www.iesabroad.org>,

Institute for the International Education of Students headquartered in Chicago (USA) with 29 centers in the world.

ITALIAN LANGUAGE PROGRAM COORDINATOR

- Responsible for the overall coordination of the Italian language program.
- Reviewing course syllabi and creating new courses, including an INTENSIVE BEGINNING ITALIAN course, corresponding to 2 semester of Italian language at once.
- Management of students' placement exams, language orientation and level assessment.
- Responsible for advising students about accreditation issues and language level assessment.
- Coordinating language instructors, supervising teaching methodology, creating new teaching material with the language team.
- Developing written and oral exams as well as a consistent grading system.
- Training language tutors.
- Responsible for coordinating faculty from other universities visiting IES language courses.
- Collaborator for the development of the homestay program.
- Coordinating the process to make IES a CILS examination center.
- Consultant in evaluating and selecting faculty
- Planning and coordinating the IES program review in November 2008..

Dates

From April 1984 to June 2007

Name and address of employer	ITALIAIDEA Italian language and culture Centre. https://www.italiaidea.com/
Type of business or sector	Private Centre
Position held	ITALIAIDEA CO-FOUNDER AND DIRECTOR OF CUSTOMIZED AMERICAN UNIVERSITY PROGRAMS
Main activities and responsibilities	<p>At the beginning of Italiadea undertook overall responsibilities:</p> <ul style="list-style-type: none"> . Advertise in Italy as well as abroad to launch the center. . Advise prospective students . Develop courses and teaching material . Select and train faculty and staff . Responsible over administration <p>From 1986 Director of American University Programs, with the following responsibilities:</p> <ul style="list-style-type: none"> . Assess needs and goals of the different programs . Create exams, courses, grading system at all language levels, from survival to advanced, according to the clients' requests. . Administer the budgets of each individual program. . Create courses in Italian modern history, politics, literature, cinema and society including cultural day trips for Dartmouth College. . Develop a full immersion language and culture program with homestay for DePaul University, the Catholic University and Loyola College. . Develop and conduct orientation programs of different format, from half a day to 3 day full immersion in Rome and in surrounding regions . Coordinate up to 15 different programs per semester, including the following Institutions: Cornell University, University of Washington, Rhode Island School of Design, Michigan state University, the American Academy . Select, train and supervise faculty, up to 13 instructors per semester. . Participate in annual conferences throughout the United States. . Represent DePaul University at AACUPI (Association of American Colleges and University Programs Italy) . Follow seminars about teaching methodology and related subject matter. . Visit clients' institutions to develop accredited courses according to the syllabi of the mother institute. . Supervise the publication of Italian Espresso 1 by the Italiadea group.

TEACHING EXPERIENCE

Dates	2007-currently
Name and address of employers	TEMPLE UNIVERSITY in Rome
Course taught	IT 1001, beginning Italian- INTENSIVE ITALIAN IT 1001&1002 combined in one semester
Dates	Fall 2013-currently
Name and address of employers	Loyola College John Felice Rome Campus http://www.luc.edu/rome/study-abroad-programs/
Course taught	Italian 101 and Italian 102
Dates	Spring 2009-Spring 2010
Name and address of employers	IES ABROAD in Rome
Course taught	IT 150, intensive beginning Italian
Dates	1984-2007
Name and address of employer	ITALIAIDEA
Courses taught	Courses at all different levels from survival to advanced at Cornell University, Rhode Island School of Design, University of Washington, the Catholic University, Michigan state University, the American Academy.
Dates	1982-83
Name and address of employer	Stevenson College and Telford College, Edinburgh, Scotland
Type of business or sector	Public Colleges

Courses taught Beginner, Intermediate, Advanced Italian

EDUCATION AND TRAINING

Dates	May 2020-May 2021
	Seminars, Online Teaching, attending a series of online workshops and courses <i>"Teaching Online Short Course"</i> offered by the Center for the Advancement of Teaching at Temple University <i>"Online Teaching Course: Design (OTC: Design)"</i> offered by the Office of Online Learning (OOL) at Loyola University Chicago <i>"Online Teaching Course: Design (OTC: Facilitate)"</i> offered by the Office of Online Learning (OOL) at Loyola University Chicago <i>"Using VOICETHREAD"</i> offered by the Center for the Advancement of Teaching at Temple University Roma <i>"Small teaching"</i> workshop offered by the Center for the Advancement of Teaching at Temple University Roma
Dates	1983 -- currently
	Seminars, training courses, conventions about teaching methodology and related subjects <i>"Equity and inclusion"</i> offered by Temple University Rome <i>"Can we talk about race?"</i> offered by the Center for the Advancement of Teaching at Temple University
Dates	1977 -- 1983
Name and type of organisation	Università degli Studi di Roma "La Sapienza" Public University.
Degree	Laurea in Lingue e Letterature Straniere Moderne –Degree in Foreign Languages and Literature (English and German)
Dates	1972 -- 1977
Name and type of organisation	Liceo Classico –Humanities High School -Giosuè Carducci , Cassino
Diploma	Licenza liceale

LANGUAGES

Italian Mother tongue

FOREIGN LANGUAGES

		Understanding				Speaking				Writing	
		Listening		Reading		Spoken interaction		Spoken production			
English	C1	Advanced Level	C1	Advanced Level	C1	Advanced Level	C1	Advanced Level	C1	Advanced Level	
German	B1	Intermediate Level	A2	Elementary	B1	Intermediate	B1	Intermediate	B1	Intermediate	
French	B2	High Intermediate	B2	High Intermediate	B2	High Intermediate	B2	High Intermediate	B1	Intermediate	
Portuguese	B1	Intermediate	B1	Intermediate	A2	Elementary	A2	Elementary	A2	Elementary	

PERSONAL SKILLS AND COMPETENCES

My love for travelling has taken me since very young all over the world, from Europe to Africa, Asia, Australia, developing my sense of independence and my ability to adapt to different cultures, environment and people with open mind and spirit.
 Practising yoga and a martial art since 1992 I have learned to stay focused and balanced even during stressing times and emergencies.
 Doing volunteer work with street children in Mozambique and adolescents in "casa famiglia" in Rome fulfilled my wish to interact with children and gave me immense joy.

	Volunteering at MSF(Medici senza Frontiere) gives me a chance to contribute as little as I can towards a more human and fair world.
SOCIAL SKILLS AND COMPETENCES	Natural and empathic relational skills with students, faculty, staff and visiting faculty and/or customers. Good at starting and establishing institutional relationships. Strong sense of responsibility and loyalty.
ORGANISATIONAL SKILLS AND COMPETENCES	My work since 1984, has allowed me to develop sensitivity when working with young American students in a time of transition. Solid ability to supervise and coordinate even very large groups of students (200).Respectful, collaborative and at the same time firm and focused within team work . Highly creative especially when planning new projects or looking for out of the box solutions. Good analytical and critical thinking skills. Cool problem solving skills.
COMPUTER SKILLS AND COMPETENCES	Operational knowledge of the Microsoft Office package (Microsoft Word, PowerPoint, Excel)
ADDITIONAL INFORMATION	References and credits or any other necessary documentation available on request